



OREWA  
BEACH  
- school -

# ANNUAL PLAN 2024

## AN ENVIRONMENT WHERE EVERYONE FEELS SAFE AND SECURE



### TERM 1-4

Foster relationships with all stakeholders.



### SUCCESS INDICATORS

Actively cultivate reciprocal relationships with the community and families

Actively involved with Ngāti Manuhiri.

Actively involved with Te Herenga o Waka attending termly meetings

Continued relationships with Chinese and Japanese students

### RESOURCING

Ngāti Manuhiri

Te Herenga o Waka  
Release time available

Te Puke consulting

Kahui Ako

### RESPONSIBILITY

SLT

Staff

Value our staff's wellbeing

A days' discretionary leave for all staff in 2024

Wellbeing activities and initiatives for staff each term.

A day for each staff member allocated in the 2024 budget

Wellbeing staff representative.

SLT

BOT

A space where students feel safe to be who they are

Well-being survey to determine students feel safe at school Term 2024.

A dedicated safe and secure place for tamariki at break times

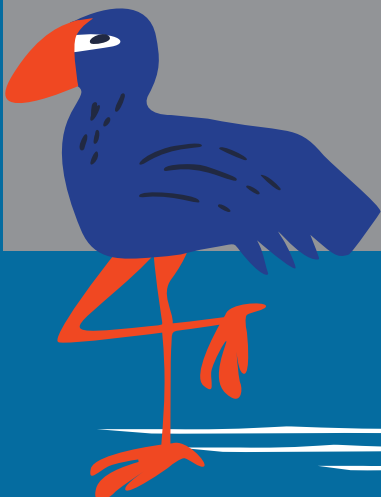
Variety of opportunities for students to opt into at break times.

Wellbeing staff representative.

New community space developed (He Waka Haumarū)

Dedicated duties for staff

All staff





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## SUCCESS FOR ALL



### TERM 1-4

Reciprocal teaching and learning



### SUCCESS INDICATORS

Teachers are engaging in PLD and are putting new learning into practice

Implementation of the new curriculum

Consolidation and streamlining of the structured literacy programme and The Code.

Using learning goals to assess and report progress

### RESOURCING

PLD budget  
Booked targeted staff meeting.

Kahui Ako

Hero - student management system

### RESPONSIBILITY

SLT

Kahui Ako Across school lead

Literacy Leader

Teaching Staff  
Students

Celebrate all types of success

All students' identities, abilities, and talents are recognised and affirmed through school (assemblies, newsletters) and classroom practice.

Parents are aware of their child's progress and achievement

Incentive programmes

Hero reporting system

All staff

An aspirational goal of 80% at or above achievement in literacy and numeracy

Achievement analysis results (mid/end of year)

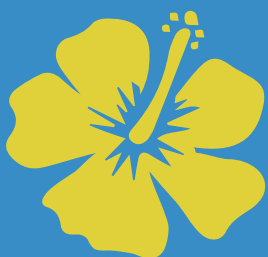
We will continue to track student achievement through targeted team meetings.

Curriculum refresh

SLT

Assessment leader

Staff





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## A CULTURALLY SUSTAINING CONTEXT FOR LEARNING

### TERM 1-4

Have a commitment to “Knowing better and Doing better”( Niho Taniwhai )



### SUCCESS INDICATORS

Staff actively engaged with Te Puke (PLD provider)

Increased number of staff engaged in active Te Reo learning.

Team leaders involved in leadership coaching with a Te Ao Māori lens.

### RESOURCING

Māori Achievement Collaborative (MAC)

Takatu for teachers or any other māori language programme that works best for their learning style

Ongoing relationship with Te Herenga Waka (community marae)

Ngāti Manuhiri  
Hone Heke Rankin (Te Puke)

MAC facilitator

### RESPONSIBILITY

SLT

All staff

Kahui Ako

Our Māori learner's culture will be recognised and taught in their school.



All staff are using the Kahui Ako Māori lesson plans.

All context plans have a Te Ao Māori lens

Students and staff are using Te Reo more in everyday language.

School waiata, haka, and pepeha are developed and used.

Pou created together with Ngāti Manuhiri to welcome people to our kura.

Te Whetu programme (Hone Heke) working with Māori boys/young men. Depending on availability a group of girls.

Kahui Ako

Localised curriculum and Aotearoa Histories Curriculum

Ngāti Manuhiri

MAC facilitator

Hone Heke Rankin (Te Puke)

SLT

All staff

Kahui Ako

